**General Instructions**

* Use the template on the next page to complete your summary of the assigned research paper.
* The box size for each item/question can be increased in size as needed. Your completed summary should be concise and focused. Provide answers in ALL empty boxes in the template. Do not skip any information.
* The summary must be typed; single spaced is fine.
* Do not be afraid to make mistakes. During the learning process, YOU WILL BE INCORRECT and that is alright.
* Bullet points and phrases can be used. Be sure spelling is correct.
* State answers *in your own words* rather than quoting the authors. Paraphrase and reword the purpose or hypothesis.
* A brief explanation can be added if you feel it helps justify your response to an item or question. Otherwise explanations are not needed unless requested (i.e., the “why” and “how” questions).
* Be sure to type your name on all summary pages.
* This instruction page should not be turned in – just the summary pages.
* ***Be sure to submit your summary on the provided template before completing the module recording***. You will be given 1-hour credit for each assignment. Be sure to resist the temptation of completing the template assignment after you have watched the video. You will see how your understanding of the information increases as you develop.
* Happy learning!

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| Category of research |  |
| Title and Journal citation (Journal name, volume, pages, year) |  |
| Authors |  |
| What was the purpose of the study? |  |
| What background knowledge or issues led to this study? |  |
| In your own words, what was the main hypothesis? |  |
| What methods were used to conduct the study? What were the reported outcome variables? |  |
| What were the primary results of the paper? |  |
| What was measured or data discussed? |  |
| What conclusion was made? |  |
| What was one limitation of the study? Why? |  |
| Could the research findings support a claim or does it offer a counter to a traditional argument? What could be done to further or improve this research? |  |